The Who Am]? Questionnaire

Greetings! The purpose of this questionnaire is for me to learn a bit about you as a person, an individual, and a new student in my courses. Many of the questions on here are very personal. **You do not have to answer anything you do not want to.** Answer what you're comfortable answering and simply leave anything else blank. Turn the questionnaire in to me at the **second class session**. Your responses will be kept **completely confidential** and are meant for **my eyes only**. Some of the questions I ask you may also appear on surveys you will take as a University Studies student. Those surveys are used to inform the administration about the University Studies program and population. This questionnaire serves to help me, as your professor, to understand your personal needs and work with you individually. I am tolerant, accepting, and nonjudgmental of all religious, political, sexual, and moral practices, beliefs, and perspectives. Please be assured that I will value your responses and treat them with respect and trust. Remember, if there is any question you do not want to answer, simply skip it. Although I do require that you fill in as much of this questionnaire as you are comfortable with, **your grade is not affected at all by your responses, or lack thereof**, to any questions. Again, your responses will help me tremendously in making sure you have the best learning experience possible. If you have any questions at all, please do not hesitate to contact me or your mentor. Please feel free to write on the back or attach additional pages if you need more room for any answer(s). Note: Even if you have already taken this questionnaire in another of my classes, please take the time to redo it here (your answers may have changed!). Thanks.

Thank you in advance for your assistance and participation in this project!

MJI	B	
Marth	Martha J. Bianco, Ph.D.	
1.	What is your name?	
2.	What is today's date? / /	
3.	How old are you? years old	
5.	What is your gender?	
6.	Is English your second language? no yes (if yes, please list native language:)	
7.	Have you decided on a major yet? no yes (if yes, please indicate:)	
8.	Did you get a high school diploma? 🗌 or a GED 🗌? If a GED, please skip to No. 11.	
	8a. What is the name of your high school?	
	8b. Location of high school:	
9.	What year are you in college?	
10.	What word(s) do you use to describe your race and/or ethnicity?	
11.	If someone asked you, "Where are you from?" what would your answer be?	
12.	 Which of the following best describes your most recent academic experience (e.g., last year, last term)? I was an "A" or "top" or "honors" student I received mostly A's and B's and consider myself a pretty good student I was pretty average in most subjects I sort of slacked through high school, getting mostly C's and D's I worked hard and tried hard, but never got very good grades Other (please specify: 	

- 14a. Please list several of your **favorite** academic subjects, up until now:
- 14b. Please list several of your **least favorite** academic subjects, up until now:
- 15. Please identify a project or activity of which you are the most proud (for example, a prize-winning essay you once wrote; your raising and taking care of your little brother; your volunteer work with your church, etc.)
- 16. How would you describe yourself religiously (for example, Baptist, participating in weekly Bible study; Muslim; Orthodox Jew; nonpracticing Catholic; atheist; pagan)? Feel free to use whatever and how many words you want.
- 17. How would you describe your political views at this time (for example, staunchly conservative; moderate Republican; very liberal; Democrat; Libertarian; Green Party; apolitical; apathetic; don't know/don't care)? Again, use whatever and how many words you need to.
- 18. How would you describe your own personal sexual identity (for example, heterosexual; bisexual; queer; gay; trans; pansexual; polysexual; asexual; celibate)? Feel free to give whatever information, using whatever words you'd like.
- 19. Please describe your current living and family situation (for example, married with no kids, living in campus housing; single, no kids, living with roommates off campus; in a same-sex, long-term relationship, living in a house in SE; single, living with parents; single, living with and taking care of other family members). Again, just tell it like it is, however you're comfortable!
- 20. What are some of your nonacademic hobbies and/or interests?
- 21. Provide some key defining words that might help describe your childhood (e.g., parents were divorced, lots of arguing; pretty normal, did typical things; very dysfunctional; mother died early, took care of siblings; very privileged, happy life).
- 22. What would you describe as the best experience you've had in your life so far?
- 23. What would you describe as the worst/most traumatic experience you've had in your life so far?

- 25. Were you born in or have you visited or lived in other countries, besides the US? If so, please elaborate:
- 26. Do you engage in collegiate sports 🗌 or noncollegiate sports 🗌 of any kind? If so, please elaborate:
- 27. Why are you in college right now?
- 28. Why are you at Portland State University, in particular?
- 29. Is there any specific reason you chose this particular class (other than "it was the only one open" or "it was the only one that fit my time schedule" or "the title sounded interesting")? No 🗌 Yes 🗌 (Please elaborate.)
- 30. Is there any specific reason you picked *my* section (other than "it fit my time schedule" or "it was the only one open")? No Yes (Please elaborate)
- 31. What do you <u>look forward to</u> the most, from this class?
- 32. What are you the <u>most concerned or worried about</u>, with respect to this class?
- 33. Do you have any idea of what you want to be "when you grow up"? No 🗌 Yes 🗌 (Please elaborate.)
- 34. Do you consider yourself to have or have you ever been told you have any kind of learning disability(ies)? No Yes (If yes, please describe.)
- 35. List at least five adjectives describing yourself (e.g., perfectionist; procrastinator; serious; fun-loving; geek; etc.)
- 36. Do you have or have you ever had any serious health problems that may affect your work in this class or your general state of well-being? No
 Yes
 (If yes, please describe.)

39.

37. How many credit hours are you taking this term?

List, in general terms, what classes you are taking (no need to give exact title or class number; for example: "physics" or 38. "women's literature"):

Are you taking \square or have you taken \square a freshman inquiry course at PSU? If so, what is/was the title? Who is/was the instructor (main session)? _____ Any comments about that inquiry? Are you a transfer student? No Yes 40. If yes, have you taken the Transfer Transition Inquiry course? No 🗌 Yes 🗌 If so, what is/was the title? Who is/was the instructor (main session)? _____ Any comments about that inquiry? Are you the primary caregiver for anyone? No 🗌 Yes 🗌 (If yes, please describe, for example: elderly parent, children, 41. special-needs brother): Do you work outside the home (that is, do you have a job that pays a wage or salary)? Check whichever applies: 42. No, and I don't want or need a job No, but I am looking for and/or need a job (describe what kind of work you may be looking for)

Yes. If yes, please answer the following:

- a. How many hour per week, on average, do you work?
- b. Where do you work and what do you do? (Please describe in the space below.)

c. Describe how you feel about your job. Do you like it? Hate it? Tolerate it?

None of these apply. My work situation is as follows (please describe):

43. Is there anything you think I should know, concerns that you have, something you'd like to share, or any questions you have? If so, please write these down here (use reverse side if necessary). If you would like a personal response, check this box \Box .

Please feel free to use the reverse side of these pages.

Thank you so much for your responses!