# FORBIDDEN KNOWLEDGE

## 1. What Is Knowledge? How Can We Know What We Know?

- a. Epistemology
  - $\checkmark$  The science of knowing
- b. Methodology
  - $\checkmark$  The science of finding out

### 2. Epistemological Theories

- a. <u>Rationalism:</u> *Cogito ergo sum*: "I think; therefore, I am" (Descartes –early 17<sup>th</sup> century)
- b. Empiricism
- c. Naïve Realism (aka Common-Sense Realism):
- d. <u>Representationalism:</u>
  - ✓ Veil of perception

See these MC Escher pieces:

- $\rightarrow$  <u>Belvédère (1958)</u>
- $\rightarrow$  Ascending and Descending (1960)
- $\rightarrow$  <u>Waterfall (1961)</u>
- e. Idealism
  - ✓ Ideal Constructs
    - $\rightarrow$  Socrates (469-399 BC)
    - $\rightarrow$  <u>Socratic method</u>
    - $\rightarrow$  Execution of Socrates in 399

#### 2

### f. Plato (427-347 BC)

# ✓ *The Republic* (Поιεία), с. 360 ВС

- $\rightarrow$  10 books
- $\rightarrow$  Socrates engaging in dialectical dialogue
- $\rightarrow$  Glaucon
- $\rightarrow\,$  Books VI and VII
- ✓ Ideal Constructs/ Ideal Forms

#### $\checkmark\,$ The Divided Line

 $\checkmark$ 

Knowledge (Episteme)		Opinion (Doxa)	
Α	В	С	D
			Illusion
Pure knowldge ('επιστήμη)	Understanding	Belief (πίστης)	(εικασία)
rational (involves dialectic method)	(διάνοια)	Common-sense	unenlightened
leads to knowledge of Forms	Ex: derived from	"belief" in the	thought that
ultimate is knowledge of the Form	applied through	reality of	takes
of The Good	"pure" mathematics	everyday objects	everything at
			face value

- <u>World of Forms</u> (μορφή)
- Dialectic process of reasoning: rationalism(' $\epsilon \pi \iota \sigma \tau \eta \mu \eta$ )  $\rightarrow$  The Good.
- <u>World of Change</u> (γιγνομένου)

- 3
- ✓ Sun as Metaphor for Form of the Good (Book VI, *Republic*)
  - Metaphor
  - Simile
  - Allegory

For Plato, that which is GOOD is just and right and reasonable

- g. <u>Plato and The Allegory of the Cave (Book VII, Republic)</u>
  - ✓ The prisoners
  - ✓ The fire
  - ✓ The shadows
  - ✓ The "chains"
  - ✓ The roadway
  - $\checkmark$  The role of the teacher  $\rightarrow$  guide student toward "pure knowledge of The Good"

#### ✓ The Allegory of the Cave in Popular Culture

The Matrix (Warner Bros., 1999)

Jack Johnson's "Inaudible Melodies" from Brushfire Fairytales

Brushfire fairytales Itsy bitsy diamond wells Big fat hurricanes Yellow bellied given names Well shortcuts can slow you down And in the end we're bound To rebound off of we

Well dust off your thinking caps Solar powered plastic plants Pretty pictures of things we ate We are only what we hate But in the long run we have found Silent films are full of sound Inaudibly free Slow down everyone You're moving too fast Frames can't catch you when You're moving like that

Inaudible melodies Serve narrational strategies Unobtrusive tones Help to notice nothing but the zone Of visual relevancy Frame-lines tell me what to see Chopping like an axe

Or maybe Eisenstein should just relax

Slow down everyone You're moving too fast Frames can't catch you when You're moving like that

Well Plato's cave is full of freaks Demanding refunds for the things they've seen I wish they could believe In all the things that never made the screen And just slow down everyone You're moving too fast

Frames can't catch you when You're moving like that Slow down everyone You're moving too fast Frames can't catch you when You're moving like that Moving Too...