

We are finishing Week 7 and begin Week 8 as of Monday, May 18. This is an 11-week term, so the next few weeks are critical. What follows is a schedule of what we are doing and what's due when. Remember to download a copy of the [weekly schedule](#) if you need that. In addition I have created a place on our web page where you can find some [very useful end-of-the-term stuff](#), including organizational activities (they're kind of fun, if you want to waste time in a "productive way" and will work for any class; some even come in different languages!) and exam review materials (once they are available).

## WEEK 8

Friday, 5/22

- ❑ **Turn in [Big Extra Credit Project No. 1](#)**, covering writing patterns (Ch. 7) and review topic & main idea Chs. 4 & 5
  - Do as much or as little of it as you're up to, but it is **due on 5/22, no exceptions**
  - To clarify **my extra credit policy**: to get extra credit points for Week 8, you must complete the homework that is due Week 8; I don't care about missing homework from previous weeks.
- ❑ **Due: [Assignment Packet 7, Due Week 8 \(blue packet\)](#)** on Critical Reading (Ch. 8, Vocab Ch. 8, and *Part-Time Indian*)
- ❑ **Bring to class [Critical Reading Lecture Guide \(blue\)](#)** for Ch. 8
- ❑ **Quiz on [Assignment Packet 7, Due Week 8 \(blue packet\)](#)**
  - You get to use the [Critical Reading Lecture Guide \(blue\)](#) during the test
  - You will be given **all FIVE** essay questions from the hw packet. You **must choose TWO** for your **required 5-point essays**, and then you **may choose** any other(s) to write on a separate piece of paper **for up to 5 extra credit pts each**.
  - **Students needing extra time** to complete the extra credit essays on the quiz may *not* stay after class to do so on this date only, because the room has been reserved for another purpose. If you need more time, come with me to my office.
- ❑ **Lesson**
  - We will begin the topic of Critical Thinking (Ch. 9); you will also do Ch. 9 in the vocab book (last assignment from that book!) and pp. 178-198 from *Part-Time Indian*.
  - The homework packets for this material will be broken into three parts: **[Assignment Packets 8, 9, and 10](#)**.
- ❑ **Begin [8<sup>th</sup> Assignment – Ch. 9 Packet 1 \(green\)](#)**
- ❑ **Begin Big Extra Credit Project No. 2, also worth up to 100 points**, covering material from the whole term, with an emphasis on Chs. 8 & 9. It will be due on the last regular day of class (June 3).

**Friday, 5/22, 5 pm**

**Friday, 5/22, 5 pm: This is the deadline for you to withdraw from classes and get a "W" on your transcript. You must do this yourself**, online or in person. If you do not, you will get the grade your work merits (in my class or any other class); the result could be an F. **Repeat: YOU MUST WITHDRAW**; simply not coming to class does not make the withdrawal happen. **PROTECT YOUR TRANSCRIPT! Anyone with any concerns or questions about this, please see me.** I have been e-mailing or writing notes on your papers if I have concerns, so you should know who you are. **I will definitely do my best to work with you and at the very least help you understand your options: promise!**

## WEEK 9

Friday, 5/29

- ❑ **Due: [8<sup>th</sup> Assignment – Ch. 9 Packet 1 \(green\)](#)**
- ❑ **Lesson**
  - We will continue the topic of Critical Thinking
- ❑ **Begin [9<sup>th</sup> Assignment Packet – Ch. 9 Packet 2 \(blue\)](#).**
- ❑ **Movie!**
  - 5-minute break only (10:15-10:20)
  - The film will show from 10:20-11:50
  - The film relates to the *Part-Time Indian* book and will **form the basis of another extra credit opportunity, probably worth around 20 points**.
  - **There will be snacks :-)**

**WEEK 10**

(aka "Dead Week" – the week before finals, when everyone works themselves "to death" and everything seems "dead" on campus 'cuz everyone's working so hard :-)

Friday, 6/5

- Due: 9<sup>th</sup> Assignment Packet – Ch. 9 Packet 2 (blue)**
- Lesson:** Critical Thinking (cont'd)
- Turn in Big Extra Credit Project No. 2**, covering material from the whole term, with an emphasis on Chs. 8 & 9
  - o Do as much or as little of it as you're up to, but it is **due on 6/5, no exceptions**
  - o To clarify **my extra credit policy**: to get extra credit points for Week 10, you must complete the homework that is due Week 10; I don't care about missing homework from previous weeks.
- Begin 10<sup>th</sup> Assignment – Ch. 9 Packet 3 (green)**
  - o This completes Ch. 9 from *Opening Doors* and finishes *Part-Time Indian* (p. 200-230 will be assigned).  
**No more vocab.**
- Begin Final Exam Study Packet (yellow)**, which will include discussion questions for *Part-Time Indian*

**WEEK 11: Finals Week**

- Our **final** is in Tabor 145, **Friday, June 12, from 9-11:50.**

**Here's the breakdown of what we will do:**

9 am

- Due: 10<sup>th</sup> Assignment – Ch. 9 Packet 3 (green).**

9-9:30 a.m.

- Quiz on Assignment Packets 8, 9, and 10**

9:30-10:15

- FINAL EXAM, Part I – 20 points (required for all):** classroom discussion on *Part-Time Indian*
  - o Please **make an appointment** to discuss with me any fears or concerns you may have about **graded participation in classroom discussion**

10:15-11 am

- FINAL EXAM, Part II – 100 points (required only for those students who feel they need the points)**
  - o **Students needing additional time** to complete the quiz on the last assignment packets and/or the final will be able to continue working until at least noon.

**I will send out an e-mail once final grades for the term have been posted.**