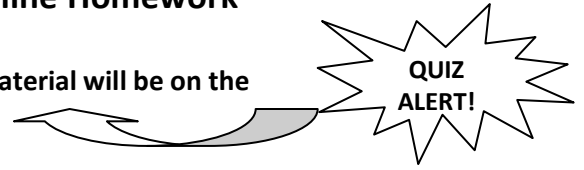


WEEK 2 ASSIGNMENT SHEET

Part I. Opening Doors Textbook & Online Homework

- Read **p. 74-92** about approaching college-level vocabulary (**this material will be on the quiz next week**).



- What do you think the figurative language examples on **p. 91-92** mean? Write your answers here:

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. "Time is money" means: 2. "Money is a good servant but a bad master" means: 3. "Debt is a bottomless sea" means: | <ol style="list-style-type: none"> 9. "Here once the embattled farmers stood. And fired the shot heard round the world" means: 10. "Everybody had made a ton of money in the last few years and expected to make a ton more" means: 11. "He had a big mustache yellowed by eight million Pall Malls" means: |
|---|--|

4. What makes those metaphors?

-
5. "What happens to a dream deferred? Does it dry up like a raisin in the sun?" means:
 6. "Being president is like riding a tiger" means:
 7. "'The water from the spring,' she said, 'is heavy as gold, sweet as honey, but clear as glass. If you look into the pool, you can see your face, just like in a mirror'" means:

12. What makes those hyperboles?

-
13. "Misery loves company" means:
 14. "When money speaks, the truth is silent" means:

8. What makes those similes?

15. What makes those personifications?

-
- Read "Fighting Terrorism in a Global Age," on **p. 115-121**, **highlighting the reading as you go**. Focus on highlighting the **main topic** in each paragraph – the word or phrase that answers the question: **"What is this paragraph about?"** Before you read, do the **"Prepare Yourself to Read"** questions on p. 115. Write your answers here:

- 1.
- 2.
- 3.

- Answer the **"Apply Comprehension Skills"** questions on **p. 116**

- 1.
- 2.
- 3.

WEEK 2 ASSIGNMENT SHEET

- Read “A Whale of a Survival Problem,” on **p. 131-134**, **highlighting the reading as you go**. Focus on highlighting the **main topic** in each paragraph – the word or phrase that answers the question: **“What is this paragraph about?”** Before you read, do the “Prepare Yourself to Read” questions on **p. 131**. Write your answers here:

1.

2.

- Answer the **“Apply Comprehension Skills”** questions on **p. 131** here:

1.

2.

3.

- As you read, be sure to answer the **Prediction Exercises** in the margin. Write your prediction answers here:

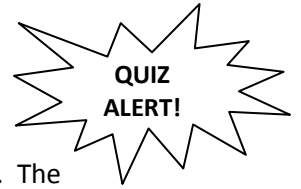
p. 133:**p. 134:**

- Instead of answering the comprehension questions for the third reading in the book, go to the **Online Learning Center (OLC)** at http://highered.mcgraw-hill.com/sites/0073407135/student_view0/index.html and select **Chapter 2**. Do the “Whale of a Survival Problem” quiz online. When you are finished, submit your answers and then e-mail them to yourself (not to me!). Print out the first page of the e-mail *only* and **turn that in** next week.
- Do the Chapter Review Quiz online** at the OLC for **Chapter 2**. Submit your answers and e-mail them to yourself; print the first page of the e-mail, staple it to the other quiz, and **turn that in**.

Respond in Writing:

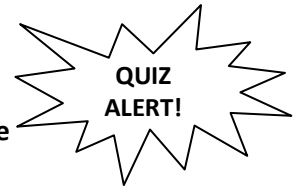
- Answer Question **1** on **p. 141** and also discuss what **kind of figurative language is being used**:
- Answer Question **3** on **p. 141** and tell **whether figurative language is involved**:
- Answer Question **4** on **p. 142**:

WEEK 2 ASSIGNMENT SHEET

Part II. *Vocabulary Connections*

- Read all of **Chapters 1 and 2** in *Vocabulary Connections: Word Parts* and do all of the exercises. The answers are in the back of the book.
- For the quiz next week**, be prepared to define the following word parts and to answer questions about words that use them. You won't have this many word parts after this week.
- Write the definition of each word part below and use it in a sample word. The first one is done for you.

WORD PART	MEANING	SAMPLE WORD	WORD PART	MEANING	SAMPLE WORD
ante	<i>before</i>	<i>antecedent</i>	centri/centro		
post			circum		
pre			dia		
re			en		
semi			epi		
anni			im/in		
arche			prim		
brevi			pro		
chrono			tele		
sequi			trans		

Part III. *The Absolutely True Diary of a Part-Time Indian*

Read **p. 1-24** from the book & answer the following questions, which **you will need to know for the quiz next week**:

- Identify** whether the following sentences from *Part-Time Indian* are **metaphors, similes, personifications, or hyperbole**. **In your own words, tell what the sentences mean.**
 1. And brain grease works inside the lobes like car grease works inside an engine (p. 1).
 2. My brain was drowning in grease (p. 2).
 3. I get headaches because my eyes are like, enemies, you know, like they used to be married to each other but now hate each other's guts (p. 3).
 4. And, oh, I was skinny. I'd turn sideways and *disappear* (p. 3).
 5. I think the world is a series of broken dams and floods, and my cartoons are tiny little lifeboats (p. 6).
 6. [My mother's] a human tape recorder (p. 13).
- Discuss the author's use of the words "rez" and "retard." Do they offend you? Do you think they might offend someone? Do you think the author is able to "get away" with using these words, and if so, why?

WEEK 2 ASSIGNMENT SHEET

- Discuss why the main character, Junior, draws.

- Describe and discuss how poverty affected Junior and his family in the section you read for this week.

- Contrast and compare Junior's and Rowdy's parents.

- On p. 11, Junior talks about his parents' educational opportunities and also draws about his thoughts on p. 12. Junior is the first person in his family to finish school. Do you know anyone with a similar situation?

- Define the following words used in this section:
 1. susceptible
 2. perseverance
 3. hypothermic
 4. avalanche
 5. persistent

- Use the Internet (begin with <http://en.wikipedia.org/wiki>) to find out about and **write 1-2 paragraphs and include a drawing or other graphic** about **one** of the following: **(1)** the Spokane Indian Tribe, **(2)** pow-wows, **(3)** hydrocephalus. You may write your answer here (and on the back of the page or attach a separate piece of paper).