

Part I. Opening Doors Textbook & Online Homework



- Read **p. 333-341** about **identifying supporting details**. To prepare for the quiz, be sure to:
 - do the **Stop and Annotate** exercises throughout the chapter
 - either fill out the **Review Cards** that are in the book, or make your own
 - remember that doing the **online chapter review quiz** helps you prepare for the in-class quiz, too.

- Read “Diabetes: An Alarming Epidemic,” on **p. 347-350**, **highlighting the reading as you go**. Before you read, do the “**Prepare Yourself to Read**” questions on **p. 347**. Write your answers here:

1. What do you already know about diabetes?

2. Preview the selection and write a definition of diabetes.

- As you read, write the **topic**, the **main idea sentence**, and the **supporting details**.

<p>1. p. 349 topic in ¶ 3:</p>	<p>2. p. 349 topic in ¶ 5:</p>
<p><u>Main Idea Sentence:</u></p>	<p><u>Main Idea Sentence:</u></p>
<p><u>Supporting Details:</u></p> <p>1)</p> <p>2)</p>	<p><u>Supporting Details:</u></p> <p>1)</p> <p>2)</p>
<p>3. p. 350 topic in ¶ 6:</p>	<p>3)</p>
<p><u>Main Idea Sentence:</u></p>	<p>4)</p>
<p><u>Supporting Details:</u></p> <p>1)</p> <p>2)</p> <p>3)</p>	<p>5)</p> <p>6)</p>

Reading Selection Quiz: Answer the **Comprehension & Vocabulary in Context** questions on **p. 351-355** below.

- _____ 1.
- _____ 2.
- _____ 3.
- _____ 4.
- _____ 5.
- _____ 6.
- _____ 7.
- _____ 8.
- _____ 9.
- _____ 10.
- _____ 11.
- _____ 12.
- _____ 13.
- _____ 14.
- _____ 15.
- _____ 16.
- _____ 17.
- _____ 18.
- _____ 19.
- _____ 20.
- _____ 21.
- _____ 22.
- _____ 23.
- _____ 24.
- _____ 25.

New this week!

Questions 21-25 have to do with reading skills that we usually haven't covered yet. I don't expect you to get all of these right – but the more you get right, the better you should feel about how you're doing so far!

Respond in Writing: Use the information in the selection to complete the comparison chart below:

	Type I Diabetes	Type 2 Diabetes
Requires daily doses of insulin?		
Develops slowly or quickly?		
Point in life at which the disorder usually appears?		
Best techniques for managing and/or preventing?		

Which of the risk factors listed in Question No. 2 on p. 357 might be a problem in your life or in the life of someone close to you? How does this make you feel?

Respond in Writing: Answer Question 4 on p. 358.

- Read “What Can Be Done to Help Third World Countries?” on p. 377-382, highlighting the reading as you go.

Before you read, do the “Prepare Yourself to Read” questions on p. 377. Write your answers here:

1. What knowledge do you have about the “world economy”? What approach do you think a “beginner’s guide” might take?

2. Why do you think it is important or useful for the average person to know something about the world economy?

3. On the basis of your preview, what three aspects of the Third World will be discussed?

- As you read, write the topic, the main idea sentence, and the supporting details.

1. p. 378 <u>topic</u> in ¶ 1:	3. p. 381 <u>topic</u> in ¶ 11:
<u>Main Idea Sentence:</u>	<u>Main Idea Sentence:</u>
<u>Supporting Details:</u> 1) 2) 3) 4) 5) 6)	<u>Supporting Details:</u> 1) 2) 3)
2. p. 379 <u>topic</u> in ¶ 7:	
<u>Main Idea Sentence:</u>	
<u>Supporting Details:</u> 1) 2)	

Online Learning Center (OLC) at http://highered.mcgraw-hill.com/sites/0073407135/student_view0/index.html or from our class web site at <http://www.marthabianco.com/RD115>. Instead of answering the comprehension questions for the 3rd reading in the chapter, go to the **OLC** and select **Chapter 6**.

Do the “**Beginner’s Guide**” and the **Chapter Review quizzes** online. When you’re finished, submit your answers and e-mail them to **yourself** (not to me!). **Print out the 1st page only** of each e-mail and **staple** them to your homework packet to **turn in**.

* **EXTRA CREDIT:** Do “**Extra Practice 1**” and “**Extra Practice 2**” at the **Online Learning Center**. Submit your answers and e-mail them to **yourself**; print out the 1st page **only** of each e-mail and **staple them to the back** of your homework packet. Please write “**EXTRA CREDIT**” in big letters at the top of each page. **Worth up to 4 extra credit pts each**.

Reading Skills Application, p. 387-388: From now on, you will be asked to do Questions 21-25 for each reading. Remember: we usually won’t have covered the reading skills covered by these questions yet. *Good luck!*

Choose the best answer for each question

Explain the reason for your answer in a brief sentence

New this week!

21.	_____
22.	_____
23.	_____
24.	_____
25.	_____

Respond in Writing:

1. Answer Question 1 on p. 389:

- In your own words*, define the phrase “Third World.”
- What are the roots (causes, origins) of Third World poverty?
- What can be done to promote Third World development?

2. Answer Question 4 on p. 390:

3. Answer Question 5 on p. 390:

Part II. Vocabulary Connections

Read all of **Chapter 6** in *Vocabulary Connections: Word Parts* and do all of the exercises. **For the quiz next week**, be prepared to define the following word parts and to answer questions about words that use them. In the table that follows, write the **definition** of each word part and use it in a **sample word**.



WORD PART	MEANING	SAMPLE WORD	WORD PART	MEANING	SAMPLE WORD
anthropo			luc, lum		
cede			nov		
cycle			phono		
fac, fic			sphere		
juv			view		

Part III. *The Absolutely True Diary of a Part-Time Indian*



- Read **p. 101-129** from the book.
 - Define the following words / phrases used in this section; feel free to look up the words in a dictionary:

a. smirk	d. earnest
b. anorexic	e. ecstatic
c. bulimic	f. scintillating
 - To prepare for the short-answer essay questions on the quiz (always worth 5 points each), answer the following questions. Take your time in considering these questions. **Dig deeply.** Strive for answers that are **thorough, detailed, and specific.** Challenge yourself to consider two different sides of an issue. This week, you are being given a little more room to answer each question. If you feel you need more room, develop your answer on a separate paper and transfer just bulleted points to this answer sheet. **The main thing is to do what you need to do to be more prepared to write about any of these on the quiz.**
 - * **EXTRA CREDIT:** Pick any one question that has the extra-credit star symbols ✨ next to it and type up a one-page, double-spaced response. Attach that to the rest of the packet and put your name and the words "EXTRA CREDIT" at the top. This will be **worth up to 20 extra credit points.** Extra credit assignments are turned back a week later.
1. What does the expression "kind of gay," as used on p. 103 mean? Might some people consider this expression to be a slur, an insult? If so, why? What do *you* think about it?
 2. Which of the "tone" words on p. 486-487 of *Opening Doors* seems to apply **best** when Junior says, "I'm not dumb. I can pick up on subtle clues" (p. 106, *Part-Time Indian*)?
 3. Which of the "tone" words on p. 486-487 of *Opening Doors* seems to apply **best** when Junior explains how people reacted to his showing up at the dance in one of his dad's old polyester suits (p. 121-122)?
 4. ✨ Why do you think Penelope is anorexic and/or bulimic?

5. Why does Junior say, **“Wow. SHE SOUNDS JUST LIKE MY DAD!”** when Penelope says, “Anorexics are anorexics all the time. I’m only bulimic when I’m throwing up” on p. 107?

6. On p. 109, Junior says: “I suddenly understand how my big sister, Mary, could have met a guy and married him five minutes later. I’m not so mad at her for leaving us and moving to Montana.” What is it he suddenly understands, exactly? What is he talking about here?

7. ❁❁ Why does Junior think Penelope likes him? Do you agree? Why do *you* think Penelope likes Junior?

8. On p. 112, Junior says, “We were supposed to be happy with our limitations.” What do you think that means? Do you have any limitations you are “happy” with – that is, that you *accept* (like, for me, I have limited eyesight, so I wear glasses)? Do you have any that you aren’t happy with and would like to (and, realistically, *could*) change?

9. On p. 114, the sentence “[Penelope is] like the most perfect kind of vanilla dessert cake” is a (circle the correct one) metaphor / simile / personification / hyperbole. **“I wanted to be her chocolate topping”** is a (circle the correct one) metaphor / simile / personification / hyperbole. **Do you consider these comments racist in any way? Why or why not?**

10. ❁❁ On p. 116, Gordy concludes that the result of his “research” about how an Indian can get a white girl to love him means that Junior’s racist, “like everybody else.” What do you think he means by this? How is an Indian boy’s wanting a white girl to love him an example of racism?