* Week 1: **Linking Reading and Writing**
* What is **Reading-Related Writing** and **Reading to Write**?
* Techniques for Reading Effectively
* Four rules of underlining
* “Skim and Scan”
* Annotating
* Written responses to reading
* How to write an effective summary
* The Reaction Statement
* A Two-Part Response
* Kinds of Supports for Text-Based Writing
* Plagiarism
  + Academic Honesty at PCC
  + *Handbook of Student Rights and Responsibilities*
  + [*(http://www.pcc.edu/about/policy/student-rights/student-rights.pdf)*](http://www.pcc.edu/about/policy/student-rights/student-rights.pdf)
* See p. 9 on Academic Integrity Policy
* Two Types of Basic Documentation
  + Informal documentation
  + Formal documentation: MLA
    - Modern Language Association
* Basic Elements of a Works Cited Page:

Burns, Tyson M. “My First Real Fire.” *Sentences, Paragraphs and Beyond with Integrated Readings*. 5th ed. Ed. Lee Brandon and Kelly Brandon. Boston: Houghton Mifflin Company, 2008. 120-122.

* + Author’s name
  + Editor’s name, if applicable
  + Title (both chapter and book, if applicable)
  + Edition, publisher, date
  + Page number(s)