# WEEK 5 Writing Packet 2

# WRITING TOPIC: The Two-Part Reading Response – Summary & Reaction

### I. THE SUMMARY

## Expressing Main Ideas in Your Own Words

### THE TEN RULES

- 1. **Cite** your source:
  - Author
  - Title
  - Publication info
  - Page number
- 2. Write only about **1/3 the length** of the original
  - For every 300 words, write only 100 in your summary
- 3. Focus on the main ideas, not on details unless absolutely necessary
- 4. Use your **own words**, but include author tags so you know later on that they're your words, but not your ideas
- 5. Don't give any evaluation, judgment, opinion, etc., no matter how much you agree or disagree with the author
- 6. Don't add any ideas, no matter how much you know about the topic
- 7. Don't add any personal comments, like, "I think ..." Remember, you're summarizing the author, not yourself!
- 8. **Quote** <u>infrequently</u>, but when you do, always use quotation marks and be sure to include the page number
- 9. Use author tags ("says Bianco." "Bianco indicates," "According to Bianco," etc., so it is always absolutely clear that the ideas are coming from the author and not from you!
- 10. Use complete sentences to express the main ideas of the writing

### **IN-CLASS PRACTICE:**

- 1. Read p. 12-13: "Women and Witchcraft," by Mary Beth Norton
  - Read the student summary (Part 1) by Jeanne Garcia on p. 19
  - Read Shanelle Watson's reaction, entitled "Sticks and Stones," on p. 18
  - Read Jeanne Garcia's reaction (Part 2) on p. 19
- 2. Read p. 14, "The Roman Toga"
  - Read the summary by Steven L. Jantzen on p. 17
  - Ex. 4, p. 17: Read and evaluate the student summary entitled, "Summary About One of My Favorite Garments"

#### HOMEWORK:

(Please confirm that this homework is assigned by checking the **Week 5 Assignments** section of the class web site by **Saturday morning**, at http://www.marthabianco.com/WR90 )

- 1. **Read** "Everyone Pays the Price," by Hadley McGraw, on p. 25.
- 2. Type an outline of the essay.
- Write a two-part response (summary + reaction), using the Writing Guidelines (www.marthabianco.com/WR90/Writing\_Guidelines\_Final.pdf) and the Grading Rubric (www.marthabianco.com/WR90/Basic\_Writing\_Rubric.pdf)
- 4. Turn in the outline, the two-part response, and a blank grading rubric (which you've used in your writing)
  - due next week in your pocket folder, beginning of class