

MARTHA J. BIANCO

1334 SE 28th Avenue
Portland, OR 97214

biancom@q7.com
www.marthabianco.com

(503) 236-7466
(503) 706-8641

e-portfolio: <http://internal.rsmart.com:8111/qs3/showPublicPortfolio.do?shareId=22>

EDUCATION

Ph.D.	1994	Urban Studies	Portland State University
B.S.	1975	History	Portland State University

Dissertation

“Private Profit Versus Public Service: Competing Demands in Urban Transit History and Policy, Portland, Oregon, 1872-1970,” 1994, Sy Adler, Chair.

EMPLOYMENT

Teaching

Teaching Interests and Philosophy

My teaching interests include (a) urban and community policy, problems, and history, with a multidisciplinary approach drawing from sociology, political science, social justice, economics, and science; and (b) research methodology, including design, qualitative and quantitative methods, and computer-based data analysis and presentation techniques. My teaching philosophy emphasizes treating students as *individuals*, who are partners with me in the learning process. I encourage open dialogue and bilateral decision-making within the classroom, believing that I have as much to learn from my students as they do from me. I place a special emphasis on recognizing multiple ways of learning and knowing; on stimulating creative and critical inquiry; and on encouraging students to question assumptions, take risks, and think outside of their comfort zone. To this end, I look forward to diverse classrooms – including, in particular, international students – in which students can question the points of view of one another, themselves, and me. I approach most of my classes from a historical and global perspective and challenge students to struggle with questions of ethics and diversity. At the same time, I connect learning to “real-life” situations and phenomena, both in the local Portland area and in regions abroad. I endeavor to combine praxis with pedagogy, involving students in meaningful community-based research. The two areas to which I devote the greatest attention are writing and critical thinking: my teaching evaluations consistently show that students learn more from me in these areas than in most of their other classes.

Courses Taught

Undergraduate

Urban Crisis[§]
Urban Physical Environment
Urban Social Environment
History of American Cities (UNST cluster course)
Gender and the City*
Dynamics of American Cities (UNST SING course)
Understanding Communities (UNST SING course)
Portland Traffic and Transportation^{§#*}

Graduate

Urban Transportation Problems & Policy**
Urban Political Structure
Research Design
Qualitative Research Methods
Advanced Data Analysis
Computer Applications[§]
(Internet skills, html, web design, statistical applications [SPSS and SAS], word processing, and spreadsheet applications)

Doctoral Level

Regional Transportation Policy***
Policy Implementation***
National Urban Policy***

[#]community partnership class; cosponsored by City of Portland

*combined undergraduate and graduate

[§]team-taught course (I taught Computer Applications as a team member three times and then thereafter individually)

**combined undergraduate, master's, and doctoral

***combined master's and doctoral

Teaching Assessment and Reflection

Strengths and Successes

- have taught double loads, with an average of 74 student credit hours per class
- consistently receive student evaluations above departmental averages and have won or been nominated for several teaching awards, including an award for innovative curricular design
- always focus on and provide specialized instruction in writing and critical thinking, with frequent feedback and evaluation
- regularly integrate multidisciplinary learning approaches
- encourage student-to-student mentor relationships
- recognize and accommodate multiple learning styles and levels
- have a special interest in teaching international students
- regularly incorporate international perspectives, diversity, ethics, and issues of globalization
- consistently incorporate multimedia and technology-based instruction
- frequently initiate creative community-based learning experiences
- combine praxis with pedagogy through the involvement of students in meaningful research and “real-life” experiences
- conduct own early-term assessments and make appropriate modifications
- have a reputation as strict, but fair; demanding, but funny; organized, but flexible
- have experience leading and working as member of teaching teams

Ongoing Challenges and Opportunities

- streamline class prep and grading processes to reduce out-of-class time
- find creative ways to meet multidisciplinary learning goals within limited classroom time constraints
- improve balance between lecture and student-led discussion
- identify reading materials that appeal to a wide range of students
- find creative ways to balance students’ reliance on Internet as information resource
- objectively interpret student critique in a constructive manner
- resist temptation to teach too many courses
- respond to changing student demographics
- continue to emphasize writing, critical thinking, and technological literacy
- seek outside funding sources to support innovative community-based teaching and research projects
- encourage and facilitate student e-portfolio development

Positions Held

Adjunct Associate Professor, Nohad A. Toulon School of Urban Studies and Planning, Portland State University, 2004-present.

Instructor, K-12, History and Language Arts, Village Home Education Resource Center, Beaverton, OR, 2003-present.

Assistant Professor, School of Urban Studies and Planning, Portland State University, 2000-2001.

Research Assistant Professor, School of Urban Studies and Planning, Portland State University, 1998-2000.

Adjunct Assistant Professor, School of Urban Studies and Planning, Portland State University, 1994-1997.

Adjunct Assistant Professor, School of Education, University of Portland, 1996.

Adjunct Faculty, Department of Counseling Psychology, Lewis and Clark College, 1990-1994.

Lecturer, Department of Urban Studies and Planning, Portland State University, 1992-1993.

Graduate Research and Teaching Assistant, Department of Urban Studies and Planning, Portland State University, 1988-1992.

Administrative

Director, College of Urban and Public Affairs Computer Lab, Portland State University, 1994 to 2000.

Assistant Director, Center for Urban Studies, Portland State University, 1996 to 2000.

Assistant Director of Research Administration, Center for Urban Studies, Portland State University, 1994-1996.

Research Associate, Center for Urban Studies, Portland State University, 1994 to 2000.

Administrative Assessment and Reflection

Strengths and Successes

- have supervised up to ten GRAs per academic year
- six years' experience preparing and never exceeding departmental budgets
- worked closely with upper-level administrators as assistant director of the Center for Urban Studies and as director of the CUPA computer lab
- initiated and implemented departmental policies
- contributed to departmental self-assessments
- worked as a member of diverse research teams
- took a lead role in expanding CUS research agenda and in identifying ways to decrease gender gap in research activities
- completed high-quality projects in a timely manner

Ongoing Challenges and Opportunities

- reduce amount of FTE devoted to administrative tasks
- improve ability to delegate
- improve negotiation and concession skills
- refrain from volunteering to spearhead or lead new projects at the cost of teaching or research
- increase open-mindedness to new approaches

RESEARCH

Research Interests and Philosophy

My research interests have included urban policy and history, with a focus on transportation, education, social welfare, and community development. As a result of the passage of Measures 36 and 37 in Oregon and other indicators of increasing conservatism, I have been developing a thesis maintaining that political and social movements are manifestations of changes in a “consciousness of community,” a concept that may explain contemporary political and social shifts better than the classical “consciousness of class.” Here I describe my research philosophy by means of a proposal to apply this thesis to a research project whose team members would be University Studies students – for example, a Freshman Inquiry cohort. In the process of studying the broad topics of the inquiry course (for example, Chaos and Community) and meeting University Studies goals, students would also participate in the design and implementation of a research project whose goal would be to identify and measure variables comprising “community consciousness” and changes in those variables over time as applied to one or more specific policy issues – for example, Measure 37 or Measure 36. (It would also be interesting to develop this thesis by examining the extent to which changes in “consciousness of community,” and resulting social and political movements, may also result from natural disasters, such as the earthquakes and drought: Can the physical environment effect social change?) The nature of this project would, for example, require that students correlate existing demographic datasets (e.g., census data) with voting results. Because of the usefulness of visualizing correlations, if any, through mapping techniques, students might also learn basic GIS techniques. This comparatively technical element might appeal to science students, while the literature review and conceptual operationalizing might appeal to liberal arts students. Preliminary results might have value in contributing to a grant proposal, which, if successful, could fund more labor- or materials-intensive activities, such as interviews or surveys. The resulting research findings would provide material not only for publication in journals devoted to public policy, but in journals addressing innovative teaching methods in higher education, as well. The experience would also provide students with an opportunity to showcase their contribution in “working papers” (e.g., for publication in *inq*) posters, and informal conference presentations.

Refereed Publications

Articles

- Bianco, Martha J., and Sy Adler, "The Politics of Implementation: The Corporatist Paradigm Applied to the Implementation of Oregon's Statewide Transportation Planning Rule," *Journal of Planning Education and Research*, Vol. 21, No. 1, Fall 2001: 5-16.
- Bianco, Martha J., "Robert Moses and Lewis Mumford: Competing Paradigms of Growth in Portland, Oregon," *Planning Perspectives*, Vol. 16, No. 2, 2001: 95-114.
- Bianco, Martha, J., "Effective Transportation Demand Management: Combining Parking Pricing, Transit Incentives, and Transportation Management in a Commercial District of Portland, Oregon," *Transportation Research Record 1711*, 2000: 46-54.
- Dueker, Kenneth J., and Martha J. Bianco, "Light Rail Transit Impacts in Portland: The First Ten Years," *Transportation Research Record 1685*, November 1999: 171-180.
- Bianco, Martha J., "Technological Innovation and the Rise and Fall of Urban Mass Transit," *Journal of Urban History*, Vol. 25, No. 3, March 1999: 348-378.
- Bianco, Martha J., "The Decline of Transit—Corporate Conspiracy or Failure of Public Policy?: The Case of Portland, Oregon," *Journal of Policy History*, Vol. 9, No. 4, Winter 1997: 450-474.

Chapters in Books

- Bianco, Martha J., "Franklin Julian Sprague: The Father of Electric Urban Mass Transit in the U.S.," *The Human Tradition in Urban America*, ed. Roger W. Biles. Wilmington, Del.: Scholarly Resources, 2002.

Grant-Funded Research Reports

- Dueker, Kenneth J., James G. Strathman, and Martha J. Bianco, *Strategies to Attract Auto Users to Transit*, TCRP Report 40, Transit Cooperative Research Program, Transportation Research Board, National Academy Press, 1998. Served as principal author and research associate on this \$300,000 contract.

Book Reviews

- Luccarelli, Mark, *Lewis Mumford and the Ecological Region: The Politics of Planning* (New York: The Guilford Press, 1995). For *Technology & Culture*, October 1997: 990-992.
- Downs, Anthony, *Stuck in Traffic* (Washington, D.C.: The Brookings Institute, 1992), and Nadis, Steven J., *Car Trouble* (Boston: Beacon Press, 1993). Paired review for *Journal of Urban Affairs*, Vol. 18, No. 3, 1996: 330-334.
- Downs, Anthony, *New Visions for Metropolitan Planning* (Washington, D.C.: The Brookings Institute, 1994). For *Journal of Urban Affairs*, Winter 1995.
- Hood, Clifton, *722 Miles: The Building of the Subways and How They Transformed New York* (New York: Simon & Schuster, 1993). For *Journal of the American Planning Association*, Winter 1995.

Encyclopedia Entries

“Ben Holladay,” *American National Biography*, ed. John A. Garraty, Oxford University Press, 1998.

“Streetcar Suburbs,” *American Cities and Suburbs: An Encyclopedia*, ed. Neil Larry Shumsky, Vol. I & II. Santa Barbara, CA: ABC-CLIO, 1998.

“Frank Julian Sprague,” *American Cities and Suburbs: An Encyclopedia*, ed. Neil Larry Shumsky, Vol. I & II. Santa Barbara, CA: ABC-CLIO, 1998.

Nonrefereed Publications

Articles

Bianco, Martha J., “Small Efficient School Rebels Against Possible Closure,” *The Southeast Examiner*, March 11, 2003: 1, 16.

Mildner, Gerard C.S., James G. Strathman, and Martha J. Bianco, “Travel and Parking Behavior in the United States,” *Transportation Quarterly*, Vol. 51, No. 1, Winter 1997: 111-125.

Grant-Funded Research and Reports

Bianco, Martha J., principal investigator, “Evaluation of Livability in a High-Density, Mixed-Use District in Portland, Oregon.” \$35,000 contract funded by the City of Portland, Bureau of Environmental Services (Portland: Portland State University, 2000).

Bianco, Martha J., principal investigator, “Evaluation of the Lloyd District Parking Programs, City of Portland.” \$10,000 contract funded by the City of Portland, Office of Transportation (Portland: Portland State University, June 1999).

Bianco, Martha J., principal investigator, “Framework for an Evaluation of the Lloyd District Parking Programs, City of Portland.” \$3,000 contract funded by the City of Portland, Office of Transportation (Portland: Portland State University, June 1998).

Bianco, Martha J., principal investigator, “County Services and Revenues in Oregon: FY 1994-95.” \$10,000 contract funded by Association of Oregon Counties (Portland: Portland State University, September 1995).

Bianco, Martha J., Judy S. Davis, and Vicky Lovell, co-principal investigators, “Neighborhood Livability in Northwest Portland: A Case Study of Portland's Northwest District.” \$10,000 contract funded by the City of Portland (Portland: Portland State University, November 1994).

Bianco, Martha J., principal investigator, “Campus Travel and Parking Study.” Internally funded by the Center for Urban Studies and Auxiliary Services, Portland State University (Portland: Portland State University, November 1990).

Book and Video Reviews

(solicited but not refereed)

Bernick, Michael, and Robert Cervero, *Transit Villages in the 21st Century* (New York: McGraw-Hill, 1996). H-Urban, H-Net Reviews, April 1998 <<http://www.h-net.msu.edu/reviews/showrev.cgi?path=13484892144173>>.

Kay, Jane Holtz, *Asphalt Nation: How the Automobile Took over America and How We Can Take It Back* (New York: Crown Publishers, 1997). H-Urban, H-Net Reviews, March 1998 <<http://www.h-net.msu.edu/reviews/showrev.cgi?path=7452891541949>>.

Klein, James, and Martha Olson, "Taken for a Ride." Videotape. (Hohokus, NY: New Day Films). 55 minutes. H-Urban, H-Net Reviews, March 25, 1998.

Papers Presented at Professional Meetings

Bianco, Martha J., "The Argument Against Small Public School Closure," presented to the Portland School Board, Portland, March 6, 2003.

Bianco, Martha J., "Journey through the Consumption Junction: Gender Differences in Transportation History in the 20th Century," panel organizer and commentator, Transportation Research Board, Washington, DC, January 8, 2001.

Bianco, Martha J., "Activism and Mobility in the Global City: Transportation in Los Angeles, 1970-2000," invited moderator and commentator. Conference sponsored by the Smithsonian's National Museum of American History and the Automobile Club of Southern California Historical Archives Department, Los Angeles, December 14, 2000.

Bianco, Martha J., "Learning from the Past: How Planning History Informs Contemporary Planning Practice," roundtable organizer and introductory paper presented at the Association of Collegiate Schools of Planning, Chicago, Illinois, November 1999.

Bianco, Martha J., "Kennedy, 60 Minutes, Roger Rabbit: Understanding Conspiracy-Theory Explanations of The Decline of Urban Mass Transit," presented at the 78th Annual Conference of the Transportation Review Board, Washington, DC, January 1999 (Center for Urban Studies, Portland State University: DP 98-11). This presentation was included in Charles, Dan, "Streetcars," *All Things Considered*, National Public Radio broadcast, January 15, 1999.

Rufolo, Anthony M., and Martha J. Bianco, "The Impact of Congestion Pricing and Parking Taxes on Spatial Competition," presented at the 78th Annual Conference of the Transportation Review Board, Washington, DC, January 1999.

Dueker, Kenneth J., and Martha J. Bianco, "Light Rail Transit Impacts in Portland: The First Ten Years," presented at the 78th Annual Conference of the Transportation Review Board, Washington, DC, January 1999 (TRB Preprint No. 990929).

Bianco, Martha J., and Sy Adler, "The Politics of Implementation: Oregon's Statewide Transportation Planning Rule - What's Been Accomplished and How," presented at the Association of Collegiate Schools of Planning, Pasadena, California, November 1998 (Center for Urban Studies, Portland State University: DP 98-8).

Bianco, Martha J., Kenneth J. Dueker, and James G. Strathman, "Parking Strategies to Attract Auto Users to Transit," presented at the 70th Annual Conference of the Transportation Research Board, Washington, D.C., January 1998.

Bianco, Martha J., and Catherine Lawson, "Trip-Chaining, Childcare, and Personal Safety: Critical Issues in Women's Travel Behavior," presented at Second Annual Conference on Women's Travel Issues, Baltimore, October 1996 (Proceedings from the Second Annual Conference: 119-143).

Dueker, Kenneth J., and Martha J. Bianco, "Neotraditional Design: Resisting the Decentralizing Forces of New Spatial Technologies," presented at the Spatial Technologies, Geographical Information, and the City Conference, sponsored by the National Center for Geographic Information and Analysis, Baltimore, MD, September 1996.

Bianco, Martha J., and Kenneth J. Dueker, "Political Feasibility of Using Parking Strategies as a Policy Tool to Attract Auto Users to Transit," presented at the International Congress of the Associated Collegiate Schools of Planning and the Association of European Schools of Planning, Toronto, July 1996.

Bianco, Martha J., "Moses Versus Mumford: Paradigms of Planning in Portland, Oregon," presented at Society for City and Regional Planning History, Knoxville, October 1995.

Adler, Sy, and Martha J. Bianco, "Implementing Oregon's Statewide Transportation Planning Rule: Patterns of Conflict and Cooperation within the Community of Planners," presented at the Association of Collegiate Schools of Planning, Detroit, October 1995.

Bianco, Martha J., "Internet Resources for Planning Educators," presented at Association of Collegiate Schools of Planning, Tempe, Arizona, November 1994.

Bianco, Martha J., and Sy Adler, "Pushing the Envelope of Planning Practice: Citizen Activists, Professionals, and the Challenge of Modeling," presented at Association of Collegiate Schools of Planning, Tempe, Arizona, November 1994.

Research Assessment and Reflection

Strengths and Successes

- published 16 refereed articles, chapters, grant-funded research reports, book reviews, and encyclopedia entries over a five-year period, for an average of three peer-reviewed publications per year
- published 25 nonrefereed articles, grant-funded research reports, solicited reviews, and conference papers over a seven-year period, for an average of 3.5 nonrefereed publications per year
- refereed and nonrefereed publications combined average over 6 per year
- principal or co-principal investigator on approximately \$72,000 in grant projects over a six-year period (includes teaching grants), averaging \$12,000 per year
- principal author and research investigator for one \$300,000 grant project
- author of one unsuccessful \$300,000 and one unsuccessful \$3 million proposal
- my research and expertise
 - have been solicited by scholars and news media, referenced by peers, and funded by public policy-making agencies
 - demonstrate my ability to collaborate with other scholars and to participate on boards, panels, and committees
 - have appeared in reputable, high-quality, and widely used journals that include an international audience
 - have informed a broad audience about local issues

Ongoing Challenges and Opportunities

- publish current works in progress
- continue developing research agenda related to "consciousness of community" and local policy
- broaden research agenda to include wider range of policy issues
- contribute to higher education literature
- increase ratio of refereed-to-nonrefereed publications
- collaborate with students on community-based research projects
- maintain minimum \$10,000-grant-per-year funding for research

HONORS, GRANTS, AND FELLOWSHIPS

Other Funded Work

Facilitator, City of Portland's Portland Traffic and Transportation Class. Principal investigator. \$4,000. Funded by City of Portland's Bureau of Traffic Management, September 1998 to June 2000.

Member, Transportation Research Group. \$50,000. Internally funded university-based interdisciplinary research group, 1997 to 2000. Moderated listserv 1997 to 1999.

Grant-Funded Teaching

Curricular Innovation for Integrating HIV/AIDS Awareness into the Classroom, \$500, internal Portland State University award, spring 1999.

Honors, Scholarships, and Fellowships

- Nominated for Best Teacher of the Year Award, Portland State University, 1998-1999.
- Best Dissertation of the Year, 1993 to 1995, Certificate of Merit, Society for American City and Regional Planning History, awarded 1995.
- Maurie Clark Fellowship, School of Urban and Public Affairs, Portland State University, 1992-93.
- TransNow Advanced Institute Program Scholarship, 1992.
- Women's Transportation Seminar Scholarship, 1991.
- Nominated for Burlington-Northern Foundation Faculty Achievement Award, 1990-1991.
- Michael J. Frey Fellowship, *The Oregonian*, 1988.

OTHER ADMINISTRATIVE AND CREATIVE ACHIEVEMENTS

Administrative

Field Trips and Events Coordinator, Village Home Education Resource Center, Beaverton, 2003-2004. Also served as owner and moderator of listserv.

Project Designer and Administrator, Ethernet and Internet networking of computer lab for College of Urban and Public Affairs; upgrading of all equipment; upgrading and standardizing of all software, 1994 to 2000.

Creative

Web Designer and Administrator, all field trip and events pages for Village Home Education Resource Center, Beaverton, OR, 2003-2004.

Yearbook Photographer, Village Home Education Resource Center, Beaverton, OR, 2003-2004.

Web Designer and Administrator, all initial web pages for College of Urban and Public Affairs; templates for faculty pages, School of Urban Studies and Planning, 1995.

Author and Designer, "The Center for Urban Studies Thirtieth Anniversary Report, 1996," November 1996.

OTHER TEACHING, MENTORING, AND CURRICULAR ACTIVITIES

Special Lecturer, “Writing Workshop,” a three-hour undergraduate seminar on the writing process for students in PSU’s University Studies’ Sophomore Inquiry program, Portland State University, Portland, Winter 2005.

Guest Speaker, “A Nation Left Behind,” education policy presentation, Sisters in Action for Power, Portland, OR, April 2, 2003.

Leveled Reading Program Librarian (volunteer position), Jonathan Edwards Elementary School, Portland 2002-2003. Reviewed K-3 reading materials, evaluated and assigned reading standards levels, organized library system and database.

Kindergarten Substitute Teacher (volunteer position), Sunnyside Elementary School, Portland, 2001-2002. To relieve regular classroom teacher for ongoing testing, I prepared and presented lessons for classroom of over 30 lower socioeconomic students, including students with autistic-spectrum disorders.

Thesis and Dissertation Committees, College of Urban and Public Affairs, Portland State University, 1997 to 2000. Served as member of two USP Ph.D. committees; two PAP Ph.D. committees; two MURP committees; one MUS committee. Also served as member of one MCRP committee, University of Oregon.

Guest Speaker, “Case Study and Historical Research Methods,” Urban Studies Ph.D. Research Seminar, School of Urban Studies and Planning, Spring 1999 and 2000.

Guest Speaker, “Policymaking from the Grassroots: Brokering and Implementing Oregon’s Needle-Exchange Program,” Urban Studies Program students and faculty, San Francisco State University, 1999.

Coordinator and Facilitator, technology workshops for College of Urban and Public Affairs students, faculty, and staff, 1994 to 1998.

Technology-Based Learning, integrated into coursework at both graduate and undergraduate level, including syllabi, lecture guides, interactive exam reviews, and online exercises.

International Student Facilitator, coordinated international student surveys and social and academic gatherings, College of Urban and Public Affairs, 1996 and 1997.

Presenter, MURP and Ph.D. New Student Orientations, “University and College Technological Facilities,” 1994 to 1999.

RESEARCH AGENDA

Bianco, Martha J., “Policymaking from the Grassroots: Brokering and Implementing Oregon’s Needle-Exchange Program,” for submission to *American Journal of Public Health*.

Bianco, Martha J., “The General Motors Conspiracy Myth: The Power of Mythology in Policy Agenda Setting,” for submission to *Policy Studies Journal*.

Bianco, Martha J., and Sy Adler, “Consciousness of Community: Explaining Shifts in Progressive Policy Paradigms in Portland, Oregon,” for submission to *Journal of Policy History*.

Bianco, Martha J., “At the Edge: Understanding Community Form and Function Through ‘Edge Theory’: From Concentric Zones to World Cities,” for submission to *Journal of Urban History*.

Bianco, Martha J., “Using Internet Mapping Tools to Increase Undergraduate Student Awareness of Globalization,” for submission to *Journal of Planning Education and Research*.

Bianco, Martha J., “Deconstructing Diversity in the Classroom: Celebration or Marginalization?,” for submission to *Journal of Higher Education*.

Bianco, Martha J., “Integrating Writing and Critical Thinking in a Multidisciplinary General Education Program,” for submission to *Journal of Higher Education*.

GOVERNANCE ACTIVITIES

Service Activities

Principal Author and Lead Investigator, president-convened committee to prepare a proposal for \$3 million “Institutional Grant to Develop Centers for Community Revitalization, U.S. Department of Housing and Urban Development,” June 1995 (note: despite intensive work done on this project, it was abandoned at the last minute due to time constraints).

Author, “Service Section” of Self-Study for Masters of Urban and Regional Planning Accreditation, May 1995.

Committees

Ph.D. Admissions Committee, College of Urban and Public Affairs, Portland State University, 1990-2001.

Search Committee, Lab Manager, College of Urban and Public Affairs, Portland State University, 1999.

Carnegie Campus Teaching Excellence Committee (college-wide committee), Portland State University, 1999 to 2000.

College Dean’s Technological Advisory Committee (college-wide committee), co-chair and member, College of Urban and Public Affairs, Portland State University, 1998 to 2001.

Ph.D. Policy Analysis Field Group Committee, chair, School of Urban Studies and Planning, 1998 to 2001.

MURP Transportation and Land Use, Policy and Planning, and Community Development Field Area Committees, School of Urban Studies and Planning, 1994 to 2001.

University Deans’ Advisory Committee on Teaching and Technology (university-wide committee), Portland State University, 1997 to 2001.

Network Administrators Group (university-wide committee), Portland State University, 1997 to 2000.

Transportation Research Group (university-based interdisciplinary research group), Portland State University, 1997 to 2001.

Sysop (Computer Systems Operations) Committee, College of Urban and Public Affairs, Portland State University, 1994 to 1997.

Methods Faculty Committee, School of Urban Studies and Planning, Portland State University, 1988 to 1994.

Faculty Search Committee (student representative), Regional Science, School of Urban and Public Affairs, Portland State University, 1991.

Ad Hoc Parking/Transit Committee, Portland State University, 1991.

PROFESSIONAL SERVICE

Committees and Editorial Boards

Transportation History Committee, Transportation Research Board, Washington, D.C., 1998-2001.

Editor, H-Urban, a scholarly urban history electronic discussion group under the aegis of H-Net, emanating from Michigan State University, 1994-2001. See <http://www2.h-net.msu.edu/~urban/>.

Editorial Board, H-Urban, 1994-2001.

Referee

Article Manuscripts

- *Journal of the American Planning Association*
- *Journal of Planning Education and Research*
- *Northwest Journal of Business and Economics*
- *Pacific Historical Review*
- *Technology and Culture*

Book Manuscripts

- Northern Illinois University Press
- Fred Pyrczak Publishing (statistics text)

Membership in Professional Societies

(Note: all memberships active through 2001)

- Association of Collegiate Schools of Planning
- American History Association
- American Planning Association
- Society for American City and Regional Planning History
- Society for the History of Technology
- Urban History Association
- Women's Transportation Seminar, Portland chapter
- Phi Kappa Phi, national honor society

COMMUNITY SERVICE

Board of Directors, Member, Village Home Education Resource Center, Beaverton, OR, 2003-2004.

Co-Founder and Member, SEEK (Save Edwards Elementary Kids) and PPSP (Portland Public Schools Parents), ad hoc committees, which fought to prevent closure of Edwards Elementary School (successfully) and Meek Elementary School (unsuccessfully), 2001-2002.

REFERENCES

Internal

(Letters of recommendation to accompany this application)

Prof. Carl Abbott
Nohad A. Toulan School of Urban Studies
and Planning
College of Urban and Public Affairs
Portland State University
503-725-5171
abbottc@pdx.edu

Prof. Ethan Seltzer, Director
Nohad A. Toulan School of Urban Studies
and Planning
College of Urban and Public Affairs
Portland State University
503-725-5169
seltzere@pdx.edu

Prof. Sy Adler
Nohad A. Toulan School of Urban Studies
and Planning
College of Urban and Public Affairs
Portland State University
503-725-5172
adlers@pdx.edu

Prof. James Strathman,
Director
Center for Urban Studies
College of Urban and Public Affairs
Portland State University
503-725-4069
strathmanj@pdx.edu

External

(References available upon request)

Prof. Mickey Lauria
Director, Center for Community Growth and Change
College of Architecture, Arts, and Humanities
236 Hardin Hall
Clemson University
Clemson, SC 29634-0528
864-656-0520
Mlauria@clemson.edu

Prof. Sandra Rosenbloom
Departments of Planning,
Gerontology, Natural Renewable Resources & Women's Studies
PO Box 210076-10
The University of Arizona
Tucson, Arizona 85721
520-626-2821
rosenblo@u.arizona.edu